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## SY 2017 – 2018 TEACHER POSITION DESCRIPTION

### **The difference in teaching at City Arts + Prep:**

Exemplary Teaching Matters: We understand, develop, and support great teaching. City Arts teachers receive frequent feedback on their instruction from leaders who believe that outstanding teaching is the only way to close the achievement gap.

### **We are *RELENTLESS*:**

We are a relentless team of educators who believe that every child deserves the highest quality of academics and arts education in the district. We relentlessly push one another to create and sustain an outstanding environment for teaching and learning. We are driven by a belief that the quality of our instruction has the most immediate impact on our ability to achieve our mission.

### **We are *RESULTS-ORIENTED*:**

City Arts has consistently improved its academic rigor over the past four years. We are ranked as a high Tier 2 school by the DC Public Charter School Board. We are committed to becoming a Tier 1 school over the next school. We closely look at all aspects of results such as student testing, student attendance, discipline, etc to ensure that our scholars are among the highest performing students in the District of Columbia. We are able to do this because of constant formal and informal collaboration amongst our teachers and school leaders.

### **We love teachers who are *PURPOSE-DRIVEN*:**

Teachers at our school are driven by the belief that their main purpose is to change, save, and impact students' lives. Purpose-Driven teachers have the opportunity to embed their personal purpose into various school responsibilities including curriculum design, family partnerships, culture building, and school planning.

### **We *HONOR* the time that we are given:**

We believe that more time on task helps our scholars and teachers achieve great results. Our scholars attend school from 8am to 4:15pm Monday, Tuesday, Thursday, and Friday. On Wednesdays we honor teacher development by offering professional development for staff from 1:00pm-4:00pm to ensure City Arts teachers close the achievement gap.

### **We are unapologetically *UNITED*:**

Regardless of the role, we all fully integrate into the school community and assume additional school-wide responsibilities to ensure a strong culture. We collaborate with one another to advance the school's mission and communicate that mission to our constituents. Our team adheres to and enforces school-wide protocols and policies. And, if desired, staff is encouraged to assume extracurricular responsibilities, as well.

## Required Characteristics

Above all, we are looking for individuals who:

- Possess an unwavering commitment to high academic achievement and character development of all scholars.
- Commit to carrying out our mission on a daily basis.
- Embody and model our core values of Relentless, Purpose-Driven, Results-Oriented, Honor, and United.
- Maintain a high level of personal integrity and professionalism.
- Manage time, tasks, deadlines and responsibilities to thrive in a fast-paced environment.

## Core Competencies

- High level of personal accountability for student growth and academic results
- Openness to give and receive feedback to facilitate the growth and achievement of both scholars and faculty
- Demonstration of significant academic gains for students (preferred)
- Experience and strength in content area
- Strong classroom management

## Education & Experience

- Bachelor's degree (required) and/or Master's degree (preferred)
- Degree in elementary education, early childhood, social studies, science, and/or ELA highly preferred
- Achievement of NCLB "Highly Qualified" standard
- Experience working in urban schools (2+ years preferred)

**To apply, email resume and cover letter to: [jobs@cityartspcs.org](mailto:jobs@cityartspcs.org) by February 3, 2017.**